

Clearing the Smoke for Middle School Students: The Truth about Marijuana (Curriculum PowerPoint) – Revised July 2021

Bibliography

Centers for Disease Control and Prevention (CDC), (2018, August). *Poisonous Plants*. Retrieved from Centers for Disease Control and Prevention:
<https://www.cdc.gov/niosh/topics/plants/>

Michigan Legalization of Marijuana Law 2018 Retrieved from the People of the State of Michigan website:
[https://www.legislature.mi.gov/\(S\(1bdtv43vras3vz5ifnhdd52n\)\)/mileg.aspx?page=getObject&objectName=mcl-Initiated-Law-1-of-2018](https://www.legislature.mi.gov/(S(1bdtv43vras3vz5ifnhdd52n))/mileg.aspx?page=getObject&objectName=mcl-Initiated-Law-1-of-2018)

Michigan Profile for Healthy Youth (MiPHY): www.michigan.gov

Monitoring the Future (2020): www.monitoringthefuture.org/

NIDA (2017) *Marijuana: Facts for Teens*: www.drugabuse.gov
https://d14rmgtrwzf5a.cloudfront.net/sites/default/files/marijuana_teens.pdf

NIDA (2018) *Marijuana: Facts Parents Need to Know*: www.drugabuse.gov
https://d14rmgtrwzf5a.cloudfront.net/sites/default/files/mj_parents_facts_brochure.pdf

NIDA (2019) *Marijuana Drug Facts*:
<http://www.drugabuse.gov/publications/drugfacts/marijuana>

NIDA (July 2020) *Marijuana Research Report Series*: www.drugabuse.gov
<https://www.drugabuse.gov/publications/research-reports/marijuana/marijuana-addictive>

NIDA (July 2020) *Marijuana Research Report Series*: www.drugabuse.gov
<https://www.drugabuse.gov/download/1380/marijuana-research-report.pdf?v=d9e67cbd412ae5f340206c1a0d9c2bfd>

National Marijuana Initiative <https://www.thenmi.org/>
<https://www.mjfactcheck.org/potency>

Scholastic and the Scientists of the National Institute on Drug Abuse, National Institutes of Health, U.S. Department of Health and Human Services.

The Science of Marijuana: How THC affects the brain, *Heads up, real news about drugs and your body*. Retrieved from:

<http://headsup.scholastic.com/students/the-science-of-marijuana>

U.S. Food & Drug. (2018, December). FDA and Marijuana: Question and Answers.

Retrieved from U.S. Food & Drug Administration:

<https://www.fda.gov/NewsEvents/PublicHealthFocus/ucm421168.htm#notapproved>

YouTube.com - *Why Are Drugs So Hard to Quit* (2:03 minutes)

<https://www.youtube.com/watch?v=Xbk35VFpUPI&t=9s>

YouTube.com - Teen Brain Development (3:10 minutes)

<https://www.youtube.com/watch?v=EpfnDijz2d8>

YouTube.com - *Pot Surgeon* (30 seconds)

https://www.youtube.com/watch?v=TAx1_CsJc1k

Clearing the Smoke for Middle School Students: The Truth about Marijuana (Curriculum PowerPoint)

Resources Used:

Community Anti-Drug Coalitions of America (CADCA)

CADCA's goal is to provide strength to community coalitions that work to maintain safe, healthy, and drug-free communities. Since 1992, CADCA's efforts have demonstrated that social change can occur when all sectors of the community are brought together for a common goal. CADCA represents 5,000 members who strive to make their communities safe, healthy, and drug-free. Visit www.cadca.org/ for more information on how to build and strengthen drug-free community coalitions.

National Institute on Drug Abuse (NIDA)

NIDA's mission is to lead the nation in bringing the power of science to bear on drug abuse and addiction. For general inquiries, contact NIDA's public information office at 301-443-1124 or visit the NIDA Web site at www.drugabuse.gov for more information on marijuana and other drugs, visit www.marijuana-info.org and www.teens.drugabuse.gov. All NIDA publications are available free of charge through the NIDA DRUGPUBS Research Dissemination Center (<http://drugpubs.drugabuse.gov>; e-mail drugpubs@nida.nih.gov; or phone 1-877-NIDA-NIH [1-877-643-2644] or 1-240-645-0228).

National Institute of Mental Health (NIMH)

NIMH provides numerous resources covering a variety of mental health disorders, which often co-occur with drug abuse and addiction. Visit www.nimh.nih.gov to access the latest research findings and other helpful mental health information.

Office of National Drug Control Policy (ONDCP)

ONDCP coordinates government-wide public health and public safety approaches to reduce drug use and its consequences.